**Comparing Areas of Rectangles** 

Student Activity

Name \_\_\_\_\_ Class \_\_\_\_\_

## Part 1 – Wide and Long

Find the dimensions and area of each figure. NORMAL FLOAT AUTO REAL RADIAN MP 1. Length: \_\_\_\_\_ Width: \_\_\_\_\_ Π Area: \_\_\_\_\_ NORMAL FLOAT AUTO REAL RADIAN MP 2. Length: \_\_\_\_\_ Width: \_\_\_\_\_ ñ Area: \_\_\_\_\_ NORMAL FLOAT AUTO REAL RADIAN MP 3. Length: \_\_\_\_\_ Width: \_\_\_\_\_ n Area: \_\_\_\_\_

4. How do the dimensions of Rectangle 1 compare to Rectangle 2? The area?

5. How do the dimensions of Rectangle 2 compare to Rectangle 3? The area?

6. How do the dimensions of Rectangle 3 compare to Rectangle 1? The area?

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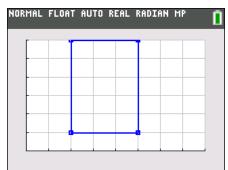
Name	
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7. What happens to the area of a figure when the length and width double? Why is this true?

## Part 2 – Making Predictions

Given the relationship you found in Problem 1, find the area of the unknown figure. Draw a figure to help show your answer.

**8.** A rug has an area of 15 square feet. What is the area of the rug measured in square inches?



- 9. Joseph is building a new storage building. He thinks the current size, 9' × 6' does not have enough area inside. What will the area be if he doubles the length of the sides?
- Shelia created a blanket that is 3 feet by 4 feet. Her mom asked what the area is in square inches instead of feet.

## Part 3 – Finding the Missing Sides

Two rectangles are drawn sharing a common side. The figures should share the largest side possible. Find the missing sides in each problem.

<b>11.</b> Figure 1: 90 sq inches Figure 2: 72 sq inches	× ×	Use the <b>gcd(</b> feature to find the largest possible side the two figures share. Press $MATH \ge 9$ , then enter 9 0 $\therefore$ 7 2 $\bigcirc$ and press ENTER to evaluate.
12. Figure 1: 25 sq feet	×	<b>13.</b> Figure 1: 140 sq yds ×
Figure 2: 15 sq feet	×	Figure 2: 84 sq yds ×
<b>14.</b> Figure 1: 100 sq cm	×	<b>15.</b> Figure 1: 225 sq feet×
Figure 2: 80 sq cm	×	Figure 2: 75 sq feet ×