Vince Introduction to Conics Student Activity

Name	

Use the slider to change the conic.

Introduction to Conics

Class

# Open the TI-Nspire document Introduction\_to\_Conics.tns.

Is there a relationship between the locus definition and the vertex form of a parabola? In this activity, you will explore conic sections and the parabola.

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 Use ▲ and ▼ to scroll through the different conic sections. Briefly describe how each of the conic sections is formed. Complete the table below.

Conic Section	Description
Circle	
Ellipse	
Parabola	
Hyperbola	

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- 2. Point *F* is called the focus of the parabola. What is the line through point *F* perpendicular to the directrix called?
- 3. Line *d* is called the directrix. What is the relationship between line *d* and the dashed line through point *F*?
- 4. Drag point P along the curve. What property seems to be true for all points along the parabola?
- 5. Drag point *F* around the screen. Does the property observed in Question 4 remain true? Explain your answer.

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- 6. The vertex form of the equation for a parabola,  $y = a(x h)^2 + k$ , is shown. Use  $\blacktriangle$  and  $\checkmark$  to change the value of *a*. Describe how the value of *a* affects the graph.
- 7. Use  $\blacktriangle$  and  $\checkmark$  to change the value of *h*. Describe how the value of *h* affects the graph.
- 8. Use  $\blacktriangle$  and  $\checkmark$  to change the value of *k*. Describe how the value of *k* affects the graph.

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- 9. Given focus (m, n), directrix y = d, and point (x, y) on a parabola, use the distance formula to derive the equation for any parabola function.
  - a. Find the distance between the focus and point *P*.
  - b. Find the distance between point *P* and the directrix.
  - c. Set the two distances you found in Questions 9a and 9b equal to each other and solve for y.
- 10. Use the vertex form of the equation for a parabola,  $y = a(x h)^2 + k$ , and the derived equation from Question 9 to answer the following questions.
  - a. Explain the relationship among the focus, the directrix, and the value of *a*.
  - b. Explain the relationship between the focus and the value of *h*.
  - c. Explain the relationship among the focus, the directrix, and the value of *k*.