Name $\qquad$
Class $\qquad$

## Open the TI-Nspire document Introduction_to_Conics.tns.

Is there a relationship between the locus definition and the vertex form of a parabola? In this activity, you will explore conic sections and the parabola.

Use the slider to change the conic.

## Move to page 1.2.

1. Use $\boldsymbol{\Delta}$ and $\boldsymbol{t}$ to scroll through the different conic sections. Briefly describe how each of the conic sections is formed. Complete the table below.

| Conic Section | Description |
| :--- | :--- |
| Circle |  |
| Ellipse |  |
| Parabola |  |
| Hyperbola |  |

## Move to page 2.1.

2. Point $F$ is called the focus of the parabola. What is the line through point $F$ perpendicular to the directrix called?
3. Line $d$ is called the directrix. What is the relationship between line $d$ and the dashed line through point $F$ ?
4. Drag point $P$ along the curve. What property seems to be true for all points along the parabola?
5. Drag point $F$ around the screen. Does the property observed in Question 4 remain true? Explain your answer.

## Move to page 2.2.

6. The vertex form of the equation for a parabola, $y=a(x-h)^{2}+k$, is shown.

Use $\boldsymbol{\Delta}$ and $\boldsymbol{\nabla}$ to change the value of $a$. Describe how the value of $a$ affects the graph.
7. Use $\boldsymbol{\Delta}$ and $\boldsymbol{\text { to change the }}$ chalue of $h$. Describe how the value of $h$ affects the graph.
8. Use $\boldsymbol{\Delta}$ and $\boldsymbol{t}$ to change the value of $k$. Describe how the value of $k$ affects the graph.

## Move to page 3.1.

9. Given focus $(m, n)$, directrix $y=d$, and point $(x, y)$ on a parabola, use the distance formula to derive the equation for any parabola function.
a. Find the distance between the focus and point $P$.
b. Find the distance between point $P$ and the directrix.
c. Set the two distances you found in Questions 9a and 9b equal to each other and solve for $y$.
10. Use the vertex form of the equation for a parabola, $y=a(x-h)^{2}+k$, and the derived equation from Question 9 to answer the following questions.
a. Explain the relationship among the focus, the directrix, and the value of $a$.
b. Explain the relationship between the focus and the value of $h$.
c. Explain the relationship among the focus, the directrix, and the value of $k$.
