

MASEA STEM Initiative

# **New Hampshire Chase Activity**

STEM Lesson for TI-Nspire<sup>™</sup> Technology

**Objective:** Students will create scatter plots given data in a table. Students will then create lines of best fit to analyze and interpret the data.

**About the Lesson:** New Hampshire Motor Speedway is only 80 miles from downtown Boston and only three times that far to Times Square in New York City. Built in 1960 as Bryar Motorsport Park, a 1.6 mile road course, the track was rebuilt in 1989 as a paved 1.058 mile relatively low (12 degrees) banked oval. During the New Hampshire race, the decay lap times (increase due to tire wear) was an important parameter. In this activity students will compare the lap times of Kasey Kahne and Jeff Gordon while each were in the lead during the race and predict a winner.

Materials: Student Worksheet

## Analysis:

## Using TI-Nspire Technology

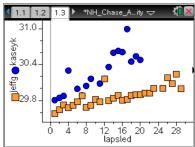
- 1. Open the file named *NH\_Chase\_Activity.tns*.
- 2. Move to page 1.2.
- 3. The data in the spreadsheet shows the lap times for Kasey Kahne and Jeff Gordon for 30 of their laps led during the race. Lap times increase each lap due to tire wear.

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A lapsled	<sup>∎</sup> kaseyk	© jeffg	D		
•					
1 1	29.8037	29.5783			
2 2	29.8491	29.643			
3 3	29.872	29.7219			
4 4	30.3079	29.6781			
5 5	_	29.72			
A1 1				•	•

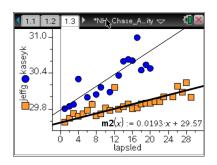
- 4. Move to page **1.3** to create a scatter plot of lap times vs. laps led for each driver.
- 5. What is the independent variable?

6. What is the dependent variable?

- 7. Move the cursor to the bottom of the screen where it says, "Click to add variable," and press **Q**.
- 8. Choose the independent variable.
- 9. Move the cursor to the right side of the screen until a rectangle appears and press 👰.
- 10. Choose the dependent variable.
- 11. While still at the right side of the screen press (f) (menu) then **Add Y Variable**. Choose the other driver.



 Press (menu) then choose Analyze > Add Movable Line. Grab the line at each end and move it until it best fits the points. Repeat this step for the second set of points.



13. What is the equation for each driver's line of best fit?

14. What is the slope of the line for Kasey Kahne?

15. What is the slope of the line for Jeff Gordon?

The slopes of these lines are actually called decay rates even though they are positive and the lines increase. In racing the lowest time is the best time.

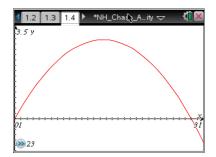
16. Who has the best lap times?

Although both drivers were in the lead at some point in the race, one of the drivers was faster while he led. We can use the data to predict who will come out in the lead on the last lap.

If both cars came out after a pit stop together with 30 laps of racing to go after the green flag and the 4 car driven by Kahne starts with a 29.53 second lap and Gordon starts with a 29.65 lap, who will win with the given decay rates (increase) of 0.46 sec/lap for Kahne and 0.0177 sec/lap increase for Gordon?

17. Kasey Kahne's accumulated time can be modeled as  $f(x) = 0.023x^2+29.53x$ and Jeff Gordon's accumulated time can be modeled as  $f(x) = 0.00885x^2+29.65x$ . Calculate the difference between the two functions.

18. Move to page **1.4** and graph the difference between the two functions.



When the graph is positive, Kasey Kahne is *y* seconds ahead of Jeff Gordon. When the graph is negative, Kasey Kahne is *y* seconds behind Jeff Gordon.

19. According to your graph who is the winner (the one in the lead) after the last 30 laps of the race?

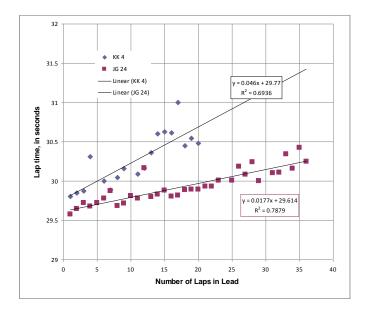
### Using spreadsheet software

Number of			
Laps Led	Kasey Kahne	Jeff Gordon	
1	29.80375	29.57832	
2	29.84906	29.643	
3	29.872	29.872 29.72188	
4	30.30795	29.67811	
5		29.72003	
6	29.99811	29.77905	
7	29.88302	29.87294	
8	30.04188	29.68598	
9	30.15892	29.71701	
10		29.81098	
11	30.08697	29.77905	
12	30.16704	30.16561	
13	30.35892	29.79489	
14	30.5999	29.832	
15	30.62795	29.87997	
16	30.61195	29.80398	
17	30.99811	29.81612	
18	30.45189	29.8849	
19	30.54395	29.89193	
20	30.47893	29.89193	
21		29.92904	
22		29.92904	
23		30.00804	
24			
25		30.00591	
26		30.18497	
27		30.08008	
28		30.24297	
29		29.99811	
30			

- 1. Enter the data from the table into spreadsheet software. Do not put zeros in the blank spaces. This is where there is no data for that lap or the car wasn't in the lead.
- 2. Use the chart wizard to create a scatter plot of *lap time* vs. *laps led* for each driver. Chart type will be XY(Scatter). Click **Next**.
- 3. What is the independent variable?

4. What is the dependent variable?

- 5. You will have to click on the **Series** tab to make sure the correct data is on the correct axis. If the wrong data is there, click in the box for the *x* values then highlight the data for the independent variable.
- 6. Repeat step 5 for the y values. Click Next.
- 7. Create titles for the chart and each axis. You can also click the other tabs to change the appearance of your graph. Click **Next**.
- 8. Decide if you want the graph to appear in the same window as your table or in a new window. Click **Next** and your graph should appear.
- Create a line of best fit for your scatter plot by clicking Insert > Picture > Auto Shapes. Then choose Lines and then Line Segment. Draw a line that touches the most points.



10. What is the slope of the line for Kasey Kahne?

11. What is the slope of the line for Jeff Gordon?

The slopes of these lines are actually called decay rates even though they are positive and the lines increase. In racing the lowest time is the best time.

12. Who has the best lap times?

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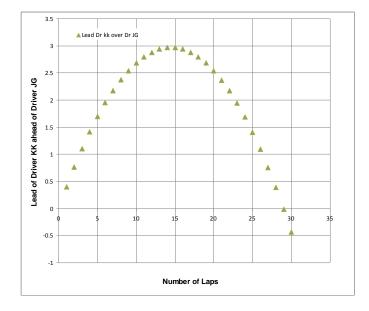
- 14. Generate the lead time from your equation for 30 laps. Use the *Laps Led* column that you have already created as the independent variable. Don't forget to type an equal sign before you type your equation. After 2 or 3 cells, you should be able to copy and paste the rest of the column.
- 15. Use the chart wizard to create a scatter plot of *lead time* vs. *laps*. Chart type will be XY(Scatter). Click **Next**.
- 16. What is the independent variable?

17. What is the dependent variable?

- 18. You will have to click on the **Series** tab to make sure the correct data is on the correct axis. If the wrong data is there, click in the box for the *x* values then highlight the data for the independent variable.
- 19. Repeat step **5** for the y values. Click **Next**.
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### New Hampshire Chase Activity for the TI-Nspire<sup>™</sup> Technology

Ten80 Student Racing Challenge: NASCAR STEM Initiative



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22. According to your graph who is the winner (the one in the lead) after the last 30 laps of the race?